

# Resume

Name Surname

Address

Telephone

Email

## PROFESSIONAL SUMMARY

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A passionate and experienced educationist with a proven track record of hands-on classroom teaching and designing educational material. I am competent in classroom management techniques, lesson planning, content assessment, curriculum alignment, scope and sequencing, technology integration in learning, and curriculum design. With unmatched self-drive and curiosity, I am innovative and excellent at problem solving allowing adaptive learning strategies for diverse learners. Looking to leverage my competencies in curriculum design and technology while building knowledge in psychology to develop instructional design skills for meaningful student engagement through the Master of Science in Instructional Psychology and Technology program at BYU.

## RELEVANT SKILLS

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### Technical Skills in Education

- Lesson planning
- Learner-centered teaching approaches
- Curriculum mapping
- Assessment design
- Collaborative learning
- Use of EdTech tools and integrative learning
- Outstanding verbal and written communication

### Other Relevant Skills

- Computer/technology proficiency
  - Word processing, Excel spreadsheets, PPT
  - Use of digital calendars
  - Google Drive and Web navigation
- Leadership skills and change management
- Critical analysis
- Problem-solving

## EDUCATION

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**March 2020 – December 2022: Master of Arts in Educational Innovation and Creativity; Finis Tarrae University, Santiago, Chile.**

- Research project: “Emotions and motivation: application of imaginative education strategies”.
- Graduated in the top 5% of the class.
- Special training in curriculum design and educational innovation.

**February 2019 – January 2020: Bachelor of Arts: High School Teacher of English as a Foreign Language (EFL) – Universidad del Desarrollo. Santiago, Chile.**

- Research Project: Reducing Language Anxiety in a 7th Grade EFL Classroom through Cooperative Learning.
- Special focus on English as a Foreign Language (EFL Major), Lesson and curriculum design, Learning principles.

## CERTIFICATES AND OTHER EDUCATIONAL EXPERIENCES

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**January 2020 – December 2022: Teacher Training Program under Teach for All International Network, Fundación, Enseña Chile.**

- Program focus: Placing teachers in schools with highly vulnerable students (Marcelino Champagnat School).
- Skills Focus included leadership, lesson planning and curriculum development, integrative learning and teaching practices and meaningful learning.

**September 2020 – December 2020: Graduate diploma: Teaching practices and didactics of socio-emotional learning – Assertive Consulting Group.**

- Certification Focus:
  - The impact of emotions in the learning process.
  - Adapting teaching resources to promote effective and meaningful learning while considering learner’s emotions in the core learning process.

**WORK EXPERIENCE**

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**February 2023 – Present: English as a Foreign Language Teacher (EFL) – SEK Chile International School, Santiago, Chile.**

- General responsibilities: Planning and delivering engaging lessons; keeping track of students’ learning outcomes and performance; promoting the use of the English Language in class; creating assessment tools and administering standardized tests to evaluate students’ progress; teaching students of diverse cultural backgrounds in an international classroom.
- Accomplishments / achievements / successes:
  - Planned and conducted EFL lessons for grades 6 and 7 students resulting in an improvement of annual test scores by 35%.
  - Collaborated in the development of a multidisciplinary project that applied technology to improve student learning outcomes. There was an improvement in average student test scores by 58%.
  - Prepared seven grade 7 students to take the B1 Preliminary English Test (PET), an international proficiency English exam, leading to a 100% pass rate.
  - Collaborated in creating three special events to showcase student’s acquisition of English language skills.
  - Guided a group of students to represent the school for the first time in the national EFL Competition.

**March 2022 – February 2023: English as a Foreign Language Teacher – Liahona Gran Avenida School, Santiago, Chile.**

- General responsibilities: Planning and conducting lessons and other learning activities for grades 7 and 8; integrating technology in lesson planning to make English learning enjoyable; assessment of student’s progress and learning outcomes; creating a yearly lesson plan.
- Accomplishments / achievements / successes:
  - Participated in the modification of the planning format used by the school network to incorporate communicative and didactic learning approaches.
  - Created learning and teaching resources, and assessments that were used by all four schools from the Liahona School Network.

**September 2023 – December 2023: Elementary School Counselor – Liahona Gran Avenida School, Santiago, Chile.**

- General responsibilities: Guiding students in grades Pre-k to 6 on academic performance and social skills; counseling students on different issues including friendship, bullying, and classroom behavior and other issues; part of the team responsible for Individualized Education Plan (IEPs), crisis management and student classroom performance; meeting with parents, staff, and students to set individualized students plans.
- Accomplishments / achievements / successes:
  - Coordinated and conducted workshops focused on helping parents and students transition from kindergarten to the regular school system.
  - Along with the Elementary School Director, we create a transition plan for students moving from grade 2 to 3 in the school.

## **HOBBIES AND INTERESTS**

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- Writing blogs, reading fiction, learning languages, volunteering, traveling, camping, hiking, swimming

## **LANGUAGE PROFICIENCY**

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- English:
  - Year 2023: IELTS: C1 level (advanced English)
  - Year 2019: CAE: C1 level (advanced English)
- French:
  - Year 2019: DELF: B2 level (upper intermediate)
- Spanish (native)